**US Involvement in the Middle East Scrapbook- DUE: Monday, 1/23**

You will be making a scrapbook the US involvement in the Middle East. The scrapbook will be an informative scrapbook that could be used to teach others about the Middle East. You may bring in newspapers, magazines, stickers, and anything you might use for a scrapbook.

OR

You may make a digital scrapbook using Google Slides. However, **if you make a digital scrapbook, each slide needs to include either video links (no more than 3 minutes) or news articles about the event**.

**1. Page 1- Title, your name, class period, pictures colored**

**2. Persian Gulf War: Page 2-3**

a. Write a brief summary (#1) explaining why the Persian Gulf War occurred.

b. Write a brief summary (#2) explaining the role Saddam Hussein played in the Persian Gulf War. Include a picture of Saddam Hussein.

c. Write a brief summary (#3) explaining the United States’ role in the Persian Gulf War. Include a picture of President George H.W. Bush.

**3. Page 4- September 11, 2001**- Write a brief summary (#4) of the events surrounding 9-11. Include a picture from 9-11.

**4. Page 5-6 US invasion of Afghanistan**

a. Write a brief summary (#6) explaining the role Osama bin Laden played in 9-11. Include a

b. Define: Al Qaeda and Taliban. Include a picture of Al Qaeda or the Taliban.

c. Write a brief summary (#7) describing the events that occurred when Osama bin Laden was captured and killed. Include a picture of Osama bin Laden.

d. Write a brief summary (#8) explaining the US’s role in Afghanistan.

**5. War in Iraq: Page 7-8**

a. Write a brief summary (#9) explaining the events that occurred in Iraq.

b. Write a brief summary (#10) explaining President George W. Bush’s role in the War in Iraq. Include a picture of George W. Bush

c. Write your opinion to the following question:

Do you think that the United States should have invaded Iraq in 2003?

d. Include a picture from the War in Iraq.

**6. Additional Pages: Page 9**

1. Bibliography

**Project Details:**

1. You must write in complete sentences, using correct grammar and punctuation!
2. **SPELLING COUNTS!!!**
3. Pictures can be from magazines, books, or the internet (or you may draw them yourself...but they must be accurate!) **All pictures must be appropriate for school!**
4. Written sections **MUST** be **typed** and **printed** or **neatly written in blue or black ink.**
5. You must have **at least one page per topic unless directions tell you otherwise.**
6. There is no maximum limit to your scrapbook’s pages. Minimum- 9 pages

**US Involvement in the Middle East Scrapbook Rubric Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Persian Gulf War /30**

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| --- | --- | --- | --- | --- |
| Category | 6 | 4 | 3 | 1 |
| Contents | All pages are completed with all required aspects and more. | All pages are completed with all required aspects. | All pages are mostly complete-one or two areas were not completed | All pages are completed with limited content and not completed as required. |
| Knowledge Gained | Pages demonstrate complete and thorough understanding of the information learned. | Pages demonstrate good understanding of the information learned. | Pages demonstrate basic understanding of the content assigned. | Pages demonstrate little understanding of the content assigned. |
| Mechanics | Capitalization and punctuation are correct throughout the scrapbook | Capitalization and punctuation are correct with 1-2 errors. | Capitalization and punctuation are correct with 3-4 errors. | Capitalization and punctuation are correct with more than 5 errors. |
| Attractiveness and Organization | The pages have exceptionally attractive formatting and well-organized information. | The pages have attractive formatting and well-organized information. | The pages have well-organized information but appearance needed work | The pages formatting and organization of material are confusing to the reader. |
| Graphics/  Pictures | Graphics go well with the text and there is a good mix of text and graphics. | Graphics go well with the text, but there are so many/or too few that they distract from the text. | Graphics go well with the text, but there are too few and the products seems \"text-heavy\". | Graphics do not go with the accompanying text or appear to be randomly chosen. |

**September 11 and Afghanistan /30**

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| Category | 6 | 4 | 3 | 1 |
| Contents | All pages are completed with all required aspects and more. | All pages are completed with all required aspects. | All pages are mostly complete-one or two areas were not completed | All pages are completed with limited content and not completed as required. |
| Knowledge Gained | Pages demonstrate complete and thorough understanding of the information learned. | Pages demonstrate good understanding of the information learned. | Pages demonstrate basic understanding of the content assigned. | Pages demonstrate little understanding of the content assigned. |
| Mechanics | Capitalization and punctuation are correct throughout the scrapbook | Capitalization and punctuation are correct with 1-2 errors. | Capitalization and punctuation are correct with 3-4 errors. | Capitalization and punctuation are correct with more than 5 errors. |
| Attractiveness and Organization | The pages have exceptionally attractive formatting and well-organized information. | The pages have attractive formatting and well-organized information. | The pages have well-organized information. Some areas of appearance detracted from products. | The pages formatting and organization of material are confusing to the reader. |
| Graphics/  Pictures | Graphics go well with the text and there is a good mix of text and graphics. | Graphics go well with the text, but there are so many/or too few that they distract from the text. | Graphics go well with the text, but there are too few and the products seems \"text-heavy\". | Graphics do not go with the accompanying text or appear to be randomly chosen. |

**Operation Iraqi Freedom /30**

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| --- | --- | --- | --- | --- |
| Category | 6 | 4 | 3 | 1 |
| Contents | All pages are completed with all required aspects and more. | All pages are completed with all required aspects. | All pages are mostly complete-one or two areas were not completed | All pages are completed with limited content and not completed as required. |
| Knowledge Gained | Pages demonstrate complete and thorough understanding of the information learned. | Pages demonstrate good understanding of the information learned. | Pages demonstrate basic understanding of the content assigned. | Pages demonstrate little understanding of the content assigned. |
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| Graphics/  Pictures | Graphics go well with the text and there is a good mix of text and graphics. | Graphics go well with the text, but there are so many/or too few that they distract from the text. | Graphics go well with the text, but there are too few and the products seems \"text-heavy\". | Graphics do not go with the accompanying text or appear to be randomly chosen. |

**Cover and Bibliography: /10**

**Total for Scrapbook /100**